**Effects of Self-Plus-Teacher Assessment versus Student Self-Assessment on**

**Writing Performance of English as a Foreign Language Students**

**By**

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**Abstract**

This study aimed at investigating the effects of self-plus-teacher assessment versus student self-assessment on writing performance of English as a Foreign Language (EFL) students. The participants were Languages and Translation Department students at Arar College of Education and Arts in Kingdom of Saudi Arabia. They formed two treatment groups with thirty students in each group. Both groups were pre-tested by using the Writing Performance Test (WPT) for equivalence in their writing performance before conducting the experiment. The experiment was conducted at the beginning of the first term of the academic year 1432 – 1433. In group one, each student used a Writing Performance Rubric (WPR) to assess her own writing performance and received teacher assessment on her self- assessment without assigning grades. In group two, each student used the WPR to assess her own writing performance independently. The two treatment groups were post-tested by using the WPT. Differences between the mean scores of the pre- and post- WPT were calculated by using the t- test. The results showed that statistically significant differences were found between the mean scores of group one and group two on the post- WPT in favor of group one. The results also revealed that there were statistically significant differences in the mean scores of group one between the pre- and post- WPT in favor of the post- WPT. Moreover, no statistically significant were found in the mean scores of group two between the pre- and post- WPT. These results revealed that self- plus - teacher assessment was more effective than self- assessment in developing students’ writing performance. It is recommended that university teachers should apply student self-assessment in classroom activities under their direction to help their students develop their writing performance.

**Key words:** self- assessment, student- assessment , teacher- assessment, writing performance ,

English as a Foreign Language.